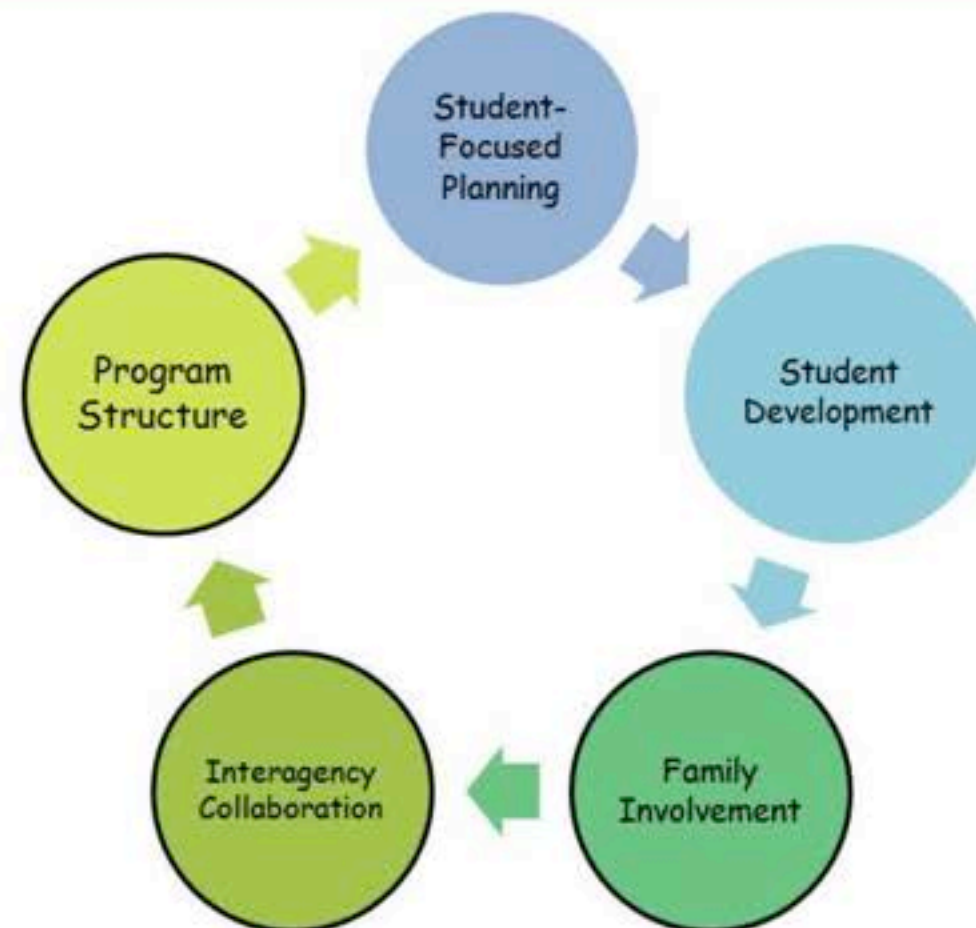


Transitional Guidelines

[The Taxonomy for Transition Planning \(Kohler, 1996\)](#)

Taxonomy of Transition Programming



Indiana Secondary Transition Resource Center

Student focused planning at WCP includes goal setting and progress monitoring, strategies for life, work, and/or school transitions, and student participation. **Student Development** includes assessments, academic skills, life, social and emotional skills, employment and occupational skills, student supports, and instructional context. **Family Engagement** refers to family involvement in communication and goal setting, family empowerment, and family preparation for future steps. **Interagency Collaboration** includes a collaborative approach with related providers, internship sites, service-learning providers, and community organizations in support of a student. **Program Structures** involve WCP characteristics and guidelines, strategic planning, policies and procedures, resource development, school climate, and program evaluation.

Source: [Taxonomy For Transition Programming 2.0](#) (Western Michigan University, 2016)